Michigan Merit Examination (MME) Effective Spring 2007 STANDARD TESTING REQUIREMENTS

All schools must meet these standard testing requirements for all testing days for both initial and makeup administrations.

This document does not replace the comprehensive instructions in the Supervisor's Manuals.

Facilities

- Choice of testing rooms for standard time administration
 - Uncrowded seating prefer classrooms with 25-30 examinees
 - Manageable security prefer no more than 100 examinees in one room (if more than 100, see personnel requirements below)
 - Good lighting, comfortable temperature, quiet atmosphere
- Adequate writing surfaces
 - No lapboards permitted; temporary surfaces resting on chair arms or back of chair in front must be reviewed and approved by ACT prior to use
 - Must accommodate both test booklet and answer document
- Seating arrangements (requirements apply equally to desks and tables)
 - Seats must be assigned by testing staff as students enter room
 - Minimum of 3 feet apart side-to-side (measured shoulder-to-shoulder)
 - Minimum of 3 feet apart front-to-back (measured head-to-head)
 - All students must face the same direction, directly behind one another
- Freedom from distractions
 - No one not involved in testing may be in the room
 - Uninterrupted testing period required for both days of testing
 - No unnecessary noises (bells, public address systems, etc. must be turned off)
 - Testing rooms must be separated from regular school activities

Personnel

- Required number of qualified assistants per room—1 room supervisor required for each room, plus 1 proctor for every 25 examinees in the room after the first 25 (i.e., 26-50=1; 51-75=2; 76-100=3)
- To avoid the appearance of conflict of interest, testing staff may *not* be:
 - Involved in test preparation outside of normal teaching responsibilities
 - Enrolled in high school
- ◆ Test (and back-up) supervisors have access to secure test materials prior to testing. Therefore, to avoid the appearance of a conflict of interest—and to protect relatives (including siblings, children, stepchildren, grandchildren, nieces, nephews) and wards from allegations of impropriety—test (and back-up) supervisors may *not* be related to *any* examinee taking the MME in 2006-2007 *anywhere* in Michigan.

- Room supervisors and proctors may not assist in a room where any relative is being tested
- Adequate training for all staff
 - Testing staff must have read and be familiar with both the Day 1, and Day 2 and Days 2-4 supervisor's manuals (included with training materials)
 - A local training session for all staff is required before testing
 - Each room supervisor must have a complete copy of that day's supervisor's manual in the test room
- ♦ Attentiveness during testing—testing staff must:
 - Focus on monitoring tests (reading, grading papers, other personal work not permitted)
 - Circulate frequently around the room to monitor examinees
 - Recognize the potential for cheating and take action as instructed in supervisor's manuals
- Exact compliance with supervisor's manuals required, including reading spoken instructions verbatim

Security

- All test sites must test only on the designated test days with testing as the first activity of the morning.
 Day 1 testing must begin no later than 9:00 a.m.
- Constant security of materials
 - Receipt, check-in, and verification of test booklets by serial numbers
 - Restricted access at all times from moment of receipt to return (documented "chain of custody")
 - Answer documents not returned to students after test responses gridded
 - Immediate and complete return of all Day 1 materials to ACT and all Day 2 and Days 2-4 materials to Pearson
- Proper identification of examinees by room supervisor (personal recognition or photo ID)
- ◆ Direct consultation with ACT/PEM to handle testing irregularities

Exact timing of tests

- More than one timepiece must be used in each room to ensure back-up
- ◆ Time remaining may not be posted
- ◆ Five-minute warning must be read verbatim from the supervisor's manuals

Documentation of test day procedures

- ♦ State Testing Roster
- State Testing Staff List returned with answer documents
- Seating Diagram, Test Book Count Form, and Testing Time Verification Form returned for each room
- ◆ Supervisor's Report Form (Day 1) and School ID Sheet (Day 2) completed accurately
- Testing Irregularity Report Form(s) returned with answer documents

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